



## Year 4 Curriculum Overview 2020-21

### Autumn 1<sup>st</sup> Half Term

	7.9.20	14.9.20	21.9.20	28.9.20	5.10.20	12.9.20	19.9.20
<b>Key Events</b>							
<b>Focus weeks</b>	<b>PSHE and English</b>	<b>Art</b>					<b>RE</b>
<b>Room of Wonders/ Trip/ Visitor</b>							
<b>English</b>	“Here we are” Poetry	“Bills new frock” Narrative	“The Loch Ness Monster” Article writing		“One plastic bag” Oral and written explanation of a process		
<b>Maths</b>	<b>Number and Place Value</b>		<b>Four operations</b>				<b>Fractions</b>
<b>RE</b>	<b>Jesus Son of God</b> How do we know Jesus had power and authority?	<b>Jesus Son of God</b> Where did Jesus’ power and authority come from?	<b>Jesus Son of God</b> How do the actions of Jesus show that he is the Son of God?	<b>Jesus Son of God</b> How do the actions of Jesus show his divine nature?	<b>Jesus Son of God</b> How do these stories reveal Jesus to be the Son of God?	<b>Jesus Son of God</b> What do Christians believe about Jesus and God because of these events?	<b>Harvest</b> Why do we have harvest and how does it help others?
<b>PSHE</b>	<b>Welcome Back...</b> What about school feels the same and what feels different? How do we feel about being back at school?		<b>Families and Friendships</b> Can you talk about the features of positive healthy friendships such as mutual respect, trust and sharing interests?	<b>Families and Friendships</b> Can you use different strategies to build positive friendships?	<b>Families and Friendships</b> Do you know how to seek support with relationships if they feel lonely or excluded?	<b>Families and Friendships</b> Do you know how to communicate respectfully with friends when using digital devices? Can you understand how knowing someone online differs from knowing someone face to face and that there	<b>Families and Friendships</b> Do you know what to do or whom to tell if you are worried about any contact online?



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						are risks in communicating with someone you don't know?	
<b>Science</b>		<b>Sound</b> How are sounds made?	<b>Sound</b> How does sound travel to the ear?	<b>Sound</b> Are there patterns between the pitch of a sound and features of the object that produced it?	<b>Sound</b> Are there patterns between the volume of a sound and the strength of the vibrations that produced it?	<b>Sound</b> Do sounds get fainter as the distance from the sound source increases?	
<b>Geography</b>		<b>Recycling</b> What is recycling and why do we do it?	<b>Recycling</b> What effect does recycling have on our environment?	<b>Recycling</b> How is plastic pollution effecting our environment?	<b>Recycling</b> How can we Reduce, Reuse and Recycle effectively?		
<b>History</b>		<b>Anglo Saxons</b> Where did the early Anglo Saxons live and how do we know?	<b>Anglo Saxons</b> What was the mystery of the empty Saxon graves?	<b>Anglo Saxons</b> Anglo Saxons – the coming of Christianity	<b>Anglo Saxons</b> How great was Alfred the Great?	<b>Anglo Saxons</b> How effective was Anglo Saxon justice?	<b>Anglo Saxons</b> Were Saxon times really the 'Dark Ages'?
<b>Art &amp; Design</b>		<b>Recycled materials sculpture</b>	<b>Recycled materials sculpture</b>	<b>Recycled materials sculpture</b>	<b>Recycled materials sculpture</b>	<b>Recycled materials sculpture</b>	
<b>D&amp;T</b>							
<b>Music</b>	<b>Mama Mia - Charanga</b>						
<b>Computing</b>	<b>Digital research – Using different search engines to research a topic</b>						



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Salute - Playground

**MFL**

**PE**

Developing throwing and catching through invasion games